

## Georgia Performance Standards for Latin II

# Classical Language: Georgia Performance Standards for Latin II

### Course Description

In Latin II, students refine reading skills in Latin as well as continue to strengthen their English reading and vocabulary skills through vocabulary building and analyzing sentence structure. Through the reading selections and class discussions, students acquire a more in-depth knowledge about the daily lives and history of the Romans and continue to make comparisons relevant to today's society. Although students do not conduct face-to-face conversations in Latin, they may use Latin orally to initiate and respond to more complex statements and commands as well as read Latin aloud. Intermediate writing tasks also build a bridge to understanding the written word.

### Georgia Performance Standards with Elements

#### **I. Communication (CO)**

- CLII.CO1      The students read and translate passages (edited and authentic) appropriate for Latin II. The students:
- A. Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.
  - B. Employ techniques to assist in reading comprehension.
  - C. Demonstrate reading comprehension of adapted and authentic Latin passages.
  - D. Draw conclusions and make inferences from reading selections.
- CLII.CO2      The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin. The students:
- A. Comprehend and follow oral and written instructions.
  - B. Respond to more complex questions, statements, commands, or other stimuli.
- CLII.CO3      The students write more complex phrases and sentences in Latin as a part of the process for understanding written Latin (using technology where appropriate). The students:
- A. Observe rules of grammar and syntax appropriate for Latin II.
  - B. Write from dictation selections appropriate for Latin II.
- CLII.CO4      The students read Latin passages aloud with accurate pronunciation, proper intonation, and rhythm. The students:
- A. Develop a sense of meaningful phrase grouping with appropriate voice inflection.
  - B. Acquire fluency in pronouncing Latin.

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### II. Cultural Perspectives, Practices, and Products (CU)

- CLII.CU1      The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:
- A. Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman political systems and history.
  - B. Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture.
- CLII.CU2      The students demonstrate an understanding and make critical assessments of the contributions of Roman culture. The students:
- A. Locate places of Roman influence throughout Roman territories.
  - B. Continue to expand on knowledge of architectural styles, art forms, and artifacts of the Romans.
  - C. Increase their knowledge of classical mythology and legends.

### III. Connections and Comparisons (CC)

- CLII.CC1      The students reinforce and expand their knowledge of other disciplines and modern day classical influences through the study of Latin. The students:
- A. Recognize Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.
  - B. Identify words and terms studied in Latin with words in other disciplines.
  - C. Understand additional Latin phrases, abbreviations, and mottoes now used in modern cultures.
  - D. Recognize Greco-Roman influences on community or state.
- CLII.CC2      The students acquire information from reading passages and consequently recognize the distinctive viewpoints of Latin and the Greco-Roman civilization. The students:
- A. Identify similarities and differences in ancient and contemporary cultures.
  - B. Recognize and relate classical influences on modern social and political systems.
  - C. Demonstrate the influences of the Latin language and literature on English literature and artistic styles.

## Georgia Performance Standards for Latin II

### What Students Can Do At The End Of Latin II

#### READING COMPREHENSION

Students can read and comprehend more complex Latin passages. They can also recognize and understand some authentic Latin sayings and short passages.

#### GRAMMAR

Students can recognize and use the following grammatical structures:

#### **All grammatical information from Latin I. In addition:**

##### **Verbs:**

**Voice:** Passive

**Mood:** Subjunctive (appropriate to text)

**Irregular Verbs:** Appropriate to text

**Deponent Verbs:** All four conjugations

##### **Verbals**

**Participles:** Present Active, Perfect Passive, and Future Active

**Infinitives:** Present Passive, Perfect Active and Passive, and Future Active

**Nouns:** 4<sup>th</sup> and 5<sup>th</sup> declensions

**Pronouns:** Demonstrative, Relative, Interrogative, Reflexive, Intensive

**Adjectives:** All adjectives (Positive, Comparative, and Superlative Degrees)

**Adverbs:** Formations from 3<sup>rd</sup> declension adjectives (e.g.: *potenter, acriter*) and all three degrees

#### WRITING

Students can write from dictation and compose phrases and sentences.

#### LISTENING AND SPEAKING

Students can read Latin passages aloud with proper intonation and rhythm.

#### CULTURE

Students can recognize and discuss the following cultural aspects:

#### **Review all cultural information from Latin I. In addition:**

**Political Systems:** *Cursus honorum* (*consul, praetor, aedile, quaestor*), emperor, assemblies, voting

**Family Life and Customs:** Names, adoption, and marriage

**Education:** Schools (*grammaticus and rhetor*), *paedagogus*, and educational artifacts

**Architecture:** Further discussion of the column, arch, and the temple in the ancient world

**Entertainment:** Festivals, triumphs, and baths

**Time:** Calendar, days of the week, and hours of the day

#### GEOGRAPHY

Students can recognize and label the Roman territories up to 138 A.D.

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### HISTORY

Students can identify and discuss selected historical characters from the Republic through the Empire.

- Students can identify similarities and differences in ancient and contemporary culture.

### MYTHOLOGY

Students can identify and discuss major figures from Greek and Roman legends.

### ADDITIONAL TOPICS

- Students can recognize English derivatives from Latin vocabulary studied.
- Students can identify and translate designated Latin mottoes, abbreviations, quotations, and Latin words and phrases commonly used in English.
- Students can identify Latin roots, prefixes, and suffixes as related to English vocabulary.
- Students can recognize and relate classical influences on modern social and political systems.
- Students can show the influences of the Latin language and literature on English literature and artistic styles.
- Students can recognize Greco-Roman influences on community or state.

## Georgia Performance Standards for Latin II

### Latin Level II: Summary of Skills Developed

Typical Level II students will exhibit varying levels of proficiency. The following list is intended to guide instruction and to assist teachers with their planning by providing a one-page reference to the elements described in the Georgia Performance Standards for Latin, Level II.

#### Skills Developed in Level II

##### The students:

- CLII.CO1A Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.
- CLII.CO1B Employ techniques to assist in reading comprehension.
- CLII.CO1C Demonstrate reading comprehension of adapted and authentic Latin passages.
- CLII.CO1D Draw conclusions and make inferences from reading selections.
- CLII.CO2A Comprehend and follow oral and written instructions.
- CLII.CO2B Respond to more complex questions, statements, commands, or other stimuli.
- CLII.CO3A Observe rules of grammar and syntax appropriate for Latin II.
- CLII.CO3B Write from dictation selections appropriate for Latin II.
- CLII.CO4A Develop a sense of meaningful phrase grouping with appropriate voice inflection.
- CLII.CO4B Acquire a fluency in pronouncing Latin.
- CLII.CU1A Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman political systems and history.
- CLII.CU1B Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture.
- CLII.CU2A Locate places of Roman influence throughout Roman territories.
- CLII.CU2B Continue to expand on knowledge of architectural styles, art forms, and artifacts of the Romans.
- CLII.CU2C Increase their knowledge of classical mythology and legends.
- CLII.CC1A Recognize Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.
- CLII.CC1B Identify words and terms studied in Latin with words in other disciplines.
- CLII.CC1C Understand additional Latin phrases, abbreviations, and mottoes now used in modern cultures.
- CLII.CC1D Recognize Greco-Roman influences on community or state.
- CLII.CC2A Identify similarities and differences in ancient and contemporary cultures.
- CLII.CC2B Recognize and relate classical influences on modern social and political systems.
- CLII.CC2C Demonstrate the influences of the Latin language and literature on English literature and artistic styles.