



## The Lexile Framework for Reading in Action

---

### Timeline

- Pre-Reading
- During Reading
- Post Reading

**Task Suggestion:** For Georgia Performance Standard SS8H2, utilize the resource titled, 'History of Georgia' (1210L) and ask students to complete a Timeline activity.

**Description:** Timeline activities allow students to identify key facts about a prominent person or event and arrange those facts, in brief sentences or phrases, into a chronological timeline.

**How It Works:** During or after reading a text that provides a series of events or facts, students can create a comprehensive Timeline that allows them to see the scope and sequence of events at a glance. Creating a Timeline can help students identify key facts or events and see the whole concept in terms of the main points before delving into the supporting information.

**How It Can Be Used:** A Timeline can be useful across all content areas, in instances when students are given a series of chronological pieces of information.

- ◆ Timeline activities are useful for helping students record chronological information in a simple graphic organizer format.