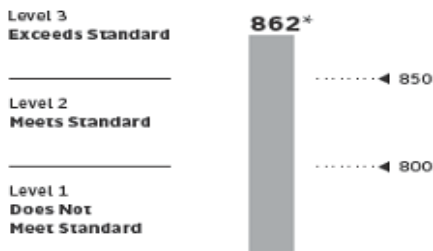


## Individual Student Report Spring 2007

### Reading GPS



This student's score is **862**, which is in performance Level 3 and **exceeds the standard** for Reading.

A scale score of **862** indicates this student's achievement on the day of testing. If this student were to take the same test again, it is likely that his or her Reading score could be within the standard error of measurement range of 842 to 882.

\* Conditional administration

### Lexile® Information

The Lexile Framework® for Reading is an educational tool that links text and readers using a common metric known as the Lexile. A Lexile is a standard score that matches a student's reading ability with difficulty of text material. Students in grades 1-12 typically score in a range from Beginning Reader (BR) to 1700L.

#### Where can I find books within this student's Lexile range?

Libraries have many books that have been tagged with a Lexile score. Ask your public librarian or your school media specialist. In addition, the Lexile Book Database contains tens of thousands of titles. At [www.lexile.com](http://www.lexile.com) you can search by book title, author, keyword, or Lexile range.

Lexile measures are a measure of text difficulty. They do not address age-appropriateness, student interest, or the quality of the text. The Lexile measure is a good starting point in your book-selection process, with these other factors then being considered. Educators and/or parents should always preview books. The suggested titles are not necessarily endorsed or recommended by the Georgia Department of Education or your student's school system.

### Reading Domains

|               | Number Correct | Number Possible |
|---------------|----------------|-----------------|
| Vocabulary    | 7              | 8               |
| Comprehension | 28             | 32              |

### Performance Level 3 for Reading

The student's overall performance in reading first-grade materials **exceeds the expectation** for this grade. Students who exceed the expectation have a clear understanding of what they read. They understand the meanings of words and how prefixes can change the meanings of words. Students at this level understand what they read and can go beyond that understanding to draw conclusions. They can summarize and make connections between themselves and what they read. Students who exceed the expectation show thorough understanding of what they read.

## Lexile® Information

This Student's Lexile Measure: **310L**

For leisure reading, this student will find most books in this range easy to understand.

Suggested titles that fall within this range include:

| Title              | Author            | Lexile |
|--------------------|-------------------|--------|
| Please Let It Snow | Ziefert, Harriet  | 210L   |
| My Special Space   | Rau, Dana Meachen | 260L   |
| Tomas Rivera       | Medina, Jane      | 300L   |

Books in this range provide a motivating challenge.

Suggested titles that fall within this range include:

| Title                            | Author             | Lexile |
|----------------------------------|--------------------|--------|
| The Washington Monument          | Nelson, Kristin L. | 320L   |
| Mr. Putter & Tabby Toot the Horn | Ryland, Cynthia    | 340L   |
| Let's Go to a Movie              | Hill, Mary         | 360L   |

Please visit [www.gadoe.org/lexile.aspx](http://www.gadoe.org/lexile.aspx) for more information.