

In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *Mud!* by Wendy Cheyette Lewison.

Book Title: Mud!

Author: Wendy Cheyette Lewison Illustrator: Bill Basso

Read Aloud

Reading the story aloud, you may want to ask a few questions before beginning the group activity.

- Why do you think mud was in so many places?
- Name some other actions that the characters could do in the mud.
- Have you ever played in mud? What is it like?

Materials Needed

- butcher or scrap bulletin board paper
 - colored construction paper
 - crayons
 - plastic water tight containers
 - sentence or paper strips
 - soil/dirt
 - water
- or
- use fingerprint as pretend mud

Small or Whole Group Activity

1. Lay paper over workspace for easy clean-up.
2. Students work in pairs or small groups to mix the water and soil/dirt.
3. Students take turns making hand and finger prints on either individual pieces of paper or large sheets of butcher paper for a group display.
4. Assist students in writing or drawing about how to make mud prints.

Guided talk during this activity is important for students' language development. Use describing words about the water and soil/dirt. Discuss what is needed to make the mud thicker or thinner. Consider talking about where the students find mud in and around the school and their community. Encourage students to describe how the water, dry soil/dirt, and mud feels, looks, or smells to them.