

In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *Head, Shoulders, Knees, and Toes*.

**Book Title: Head, Shoulders, Knees, and Toes**

**Illustrator: Mike Wohnoutka**

### Read Aloud

This book presents an opportunity for sing-alongs. Ask the students to stand while they sing while also touching each body part with the song. Students may want to talk about other times and places they sing this song.

### Small or Whole Group Activity

1. Distribute body part cards to volunteers who will hold up their cards as the class sings *Heads, Shoulders, Knees, Toes*.
2. Other students can touch their head, shoulders, knees, toes, eyes, ears, mouth, and nose as the card is held up.
3. Students can take turns holding the cards.
4. Mix the cards backward to see if they can change the order to touch nose, mouth, ears, eyes, toes, knees, shoulders, and head.

#### Materials Needed

word cards with head, shoulders, knees, toes, eyes, ears, mouth, nose

Depending on reading readiness, add a picture of the word to the card.

**Extension activity:** Students can cut out pictures from magazines representing the words: head, shoulders, knees, toes, eyes, ears, mouth, and nose. They can glue the pictures on paper (individual paper or large chart paper) that has word labels for each body part.