

In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *David Goes to School*. by David Shannon.

Book Title: David Goes to School.

Author: David Shannon

Read Aloud

Reading the story aloud, you may want to ask a few questions before beginning the group activity.

- What are some of the rules in David's school?
- "David!" Why is David's name being said with such excitement?
- Is David breaking a rule?
- Why do you think the school has rules?

Materials Needed

- chart paper
- construction paper
- crayons
- markers

Small or Whole Group Activity

1. Discuss ideas for classroom rules with partners or whole group.
2. Discuss why each rule is important.
3. Ask if any of the same rules are good for home or other places.
4. Ask students to choose a rule from the list and draw a picture of a student following or breaking the rule.
5. Display the pictures with the rules. Students may elect to write the rule.

Guided talk during this activity is important for students' language development. Consider how this activity encourages children to think about why rules are needed in the classroom, playground, home, or a store. Consider how you can model and guide students to come up with rules that will help them get along, such as taking turns with center activities or walking instead of running in the room. Assist students in thinking about how to write rules in positive ways rather than "do not ____." Students can talk about rules they have drawn and/or written about with partners or as a whole group.