

In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *A Cat and a Dog* by Claire Masurel.

Book Title: A Cat and a Dog

Author: Claire Masurel Illustrator: Bob Kolar

Read Aloud

Reading the story aloud, you may want to ask a few questions before beginning the group activity.

- Why did the cat need the dog's help?
- What is different about the dog and cat? What do they have in common?
- Who likes dogs better than cats? Who likes cats better than dogs?

Materials Needed

- construction paper
- crayons
- glue
- paper plates
- scissors
- sentence or paper strips
- popsicle sticks

Small or Whole Group Activity

1. Students can use the paper plates and construction paper to make dog or cat faces or masks. Popsicle sticks can be glued to the back of the plate to use as a mask.
2. Students can write sentences about a dog or cat's favorite toy or food or activity.
3. Students can bring pictures of a pet or favorite animal and tell about why they chose those pictures.

Guided talk during this activity is important for students' language development. Encourage students to discuss the differences between cats and dogs. Students can talk about which animal they would rather be and why. This activity can help students to use describing words to compare and contrast the differences in cats and dogs. You might encourage discussion of opposites like big/little, large/small, loud/quiet, etc.