

## Level II Spanish

### Targeted Elements [Presentational Mode]

- MLII.P1B Write short organized compositions, using visual and technological support as appropriate
- MLII.P1D Demonstrate Novice-Mid to Novice –High proficiency in oral and written presentations with respect to proper pronunciation, intonation and writing mechanics

### Description of Task

While on a mission to Perú with your youth group, you are asked by one of your hosts, who teaches high school, to come and speak to some of her classes. She would like her students to know what a typical day is like for the average American high school student. She suggests you talk about the following:

- when you wake up;
- how you get ready for school;
- how and when you get to school;
- what courses you take;
- when and what meals you eat;
- activities after school;
- when you return home and what you do there;
- your nightly routine;
- when you normally go to bed.

### Teacher Notes

This task can be adapted to power point if technology is available.

### Scoring Guide

See below.

### Novice-Mid Presentational Rubric

	Exceeds Expectations 4	Meets Expectations 3	Almost There 2	Does Not Meet Expectations 1
<p>Can the audience understand the student?</p> <p><i>(Comprehensibility)</i></p>	The audience understands the student without difficulty even though the student may have some hesitation when speaking.	The audience generally understands the student, even with some hesitations and unnatural pauses.	The audience sometimes understands the student, even with some hesitations and unnatural pauses.	The student is not clearly understood. There are frequent hesitations and many unnatural pauses.
<p>How well does the student use the language?</p> <p><i>(Language Control &amp; Vocab Use)</i></p>	The student uses memorized language correctly, but as the student moves beyond memorized material to “created” language (simple sentences), more errors appear.	The student is mostly correct when using memorized language. The student accurately uses vocabulary that has been taught.	The student is often correct when using memorized language. The student is somewhat accurate with vocabulary that has been taught.	The student is correct only at the word level. Vocabulary is repetitive, not accurate, or limited.
<p>How well does the student capture and maintain the audience’s attention?</p> <p><i>(Impact)</i></p>	The student uses gestures, eye contact and tone of voice to maintain the audience’s attention.	The student uses some gestures, as well as eye contact, to maintain the audience’s attention.	The student uses eye contact to maintain the audience’s attention.	The student makes no effort to maintain the audience’s attention.
<p>How well does the student organize the presentation?</p> <p><i>(Communication Strategies)</i></p>	The presentation is orderly and covers all aspects of a daily routine in with some detail.	The presentation is orderly and covers all aspects of a daily routine.	The presentation is somewhat orderly but lacks some aspects that would be in a daily routine.	The student presents information randomly or much of the daily routine is missing.