

Level II, Japanese

Targeted Elements [Interpersonal Mode]

- MLII.IP1D Give descriptions
- MLII.IP1F Ask questions and provide responses based on topics such as self, others, and the immediate environment

Description of Task

You have been in Japan for two weeks as an exchange student. One of the first people you met was Sachiko Ogawa, a girl in your class. You have a lot in common with her, and the two of you get along great. One day Sachiko asks you to come over to her house to meet her family. At first, you're nervous about speaking Japanese with them, but when Sachiko's mother asks you all about your family, you're relieved that you know what to say. Show her the photos of them that you keep in your wallet and tell her what they're like. Don't forget to ask her a few questions about her family too!

Teacher Notes

The teacher plays Sachiko's mother. Photos to represent the family members can be downloaded from Google images to be used by the students during this task or students may use their own family photos.

Scoring Guide

See below.

Novice-Mid Interpersonal Rubric

	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Does Not Meet Expectations</i>
Is the student understood? (Comprehensibility)	The student is understood without difficulty.	The student is understood with occasional difficulty.	The student is understood only with much difficulty.
Does the student understand? (Comprehension)	The student understands without difficulty.	The student understands but sometimes needs repetition or restatement.	Most of the time the student does not understand.
How well does the student use the language? (Vocabulary Use & Language Control)	<p>The student uses simple sentences that may contain occasional errors, but they do not hamper communication.</p> <p>The student attempts to create with language.</p> <p>The student recognizes and uses appropriate vocabulary with ease.</p>	<p>The student uses mostly words, phrases and an occasional sentence. Errors may be present but do not hamper communication.</p> <p>The student recognizes and mostly uses appropriate vocabulary.</p>	<p>The student communicates mostly at the word level. Errors interfere with communication.</p> <p>The student has difficulty recognizing and using appropriate vocabulary.</p>
How well can the student keep the conversation going? (Communication Strategies)	The student can creatively express confusion and/or the need for repetition or clarification.	<p>The student uses memorized chunks of language to:</p> <ul style="list-style-type: none"> -Ask for repetition -State lack of understanding 	The student cannot keep the conversation going.

Adapted from rubrics used by the Consortium for Assessing Performance Standards, a USDE Foreign Language Assistance Program grant to the East Brunswick (NJ) Public Schools, Edison Township (NJ) Public Schools, West Orange (NJ) Public Schools and the West Windsor-Plainsboro (NJ) Public Schools [more information available at <http://flenj.org/CAPS/?page=parent>].